Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 4, Q2

**Reading Literature (Fiction)**

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

 \_\_\_ can explain why and how events, procedures, ideas or concepts in historical,

 scientific or technical texts happened by using the information

 presented (RI.4.3)

Craft and Structure

 \_\_\_can understand the meaning of words and phrases in fourth grade science and

 social studies (RI.4.4)

 \_\_\_ can describe how various forms of nonfiction are structured (e.g. time order,

 comparison, cause/effect or problem/solution) (RI.4.5)

 \_\_\_ can compare and contrast a firsthand and secondhand account of the same

 event or topic (RI.4.6)

 Integration of Knowledge and Ideas

 \_\_\_ can interpret and use information from charts, graphs, diagrams, time lines,

 animations or other internet presentations to understand nonfiction (RI.4.7)

 \_\_\_ can use information from two different texts on the same topic to help write or

 speak knowledgeably about the topic (RI.4.9)

**Reading Foundational Skills**

 \_\_\_\_ can read and understand root words that have prefixes and suffixes (RF.4.3a)

 \_\_\_\_ can read with fluency and accuracy to understand 4th grade texts (RF.4.4b)

 \_\_\_\_ I can use context to check understanding if 4th grade text, and reread if

 necessary (RF.4.4c)

**Speaking and Listening**

 \_\_\_\_ can paraphrase text read aloud or information presented (SL.4.2)

 \_\_\_\_ can report on a topic or tell a story with correct and appropriate facts and

 details to support the main idea (SL.4.4)

 \_\_\_\_ can speak clearly and at an understandable pace (SL.4.4)

**Writing**

 Text Types and Purposes

 \_\_\_\_ can write to inform and explain my ideas (W.4.2a)

 \_\_\_\_ can develop a topic using facts, definitions, details, or quotations (W.4.2b)

 \_\_\_\_ can link ideas within categories of information using words and phrases (for

 example, another, also, because) (W.4.2c)

 \_\_\_\_ can use content specific vocabulary to explain/inform about the topic (W.4.2d)

 \_\_\_\_ can write a concluding statement or section related to the information (W.4.2e)

 Production and Distribution of Writing

 \_\_\_\_ can produce clear, developed and organized writing (W.4.4)

 \_\_\_\_ can write for different purposes, audiences and topics (W.4.4)

 \_\_\_\_ can use appropriate keyboarding skills to type one page of writing at a time,

 in a single setting (W.4.6)

 Research to Build and Present Knowledge

 \_\_\_\_ can conduct short research projects to help learn about a topic (W.4.7)

 \_\_\_\_ can research and use experience to gather information (W.4.8)

 \_\_\_\_ can take notes to help organize research (W.4.8)

 \_\_\_\_ can provide a list of sources used for gathering information (W.4.8)

 \_\_\_\_ can gather evidence from my reading to support my writing (W.4.9)

Language

 \_\_\_\_ can use relative pronouns (who, whose, whom, which, that) and relative adverbs (where,

 when, why) correctly when speaking and writing (L.4.1a)

 \_\_\_\_ can correctly write and use progressive verb tenses (I was talking, I am talking, I will be

 talking) (L.4.1b)

 \_\_\_\_ can correctly write and use prepositional phrases (L.4.1e)

 \_\_\_\_ can write in complete sentences (L.4.1f)

 \_\_\_\_ can use appropriate reference to help me spell 4th grade words (L.4.2d)

 \_\_\_\_ can figure out and use 4th grade words that show specific actions, emotions

 or states of being (L.4.6)

 \_\_\_\_ can figure out and use 4th grade words that are centered around a specific

 topic (L.4.6)

Math Checklist

Addition & Subtraction

4.OA.1 \_\_\_\_can understand that multiplication fact problems can be seen as comparisons

 of groups (24=4x6 is the same as 4 groups of 6 or 6 groups of 4)

4.OA.2 \_\_\_\_can multiply or divide to solve word problems by using drawings or writing

 equations and solving for a missing number

4.OA.3 \_\_\_\_\_\_can represent word problems by using equations with a letter standing for the

 unknown number

 \_\_\_\_ can use what is known about addition, subtraction, multiplication and division

 to solve multi-step word problems involving whole numbers

 \_\_\_\_ can determine how reasonable an answer is to a word problem by using

estimation, mental math and rounding

Number Sense and Place Value

4.NBT.6 \_\_\_\_ can find whole-number quotients and remainders with up to four-digit

 dividends and one-digit divisors

Geometry

4.G.1 \_\_\_\_ can identify and draw points, lines, line segments, rays, angles and

 perpendicular & parallel lines

4.G.2 \_\_\_\_ can classify two-dimensional shapes based on their geometrical

 characteristics

 \_\_\_\_ can recognize and identify right triangles

4.G.3 \_\_\_\_ can recognize and draw lines of symmetry

Measurement and Data

4.MD.5 \_\_\_\_ can recognize angles as geometric shapes where two rays share a common

endpoint

 \_\_\_\_ can understand that angles are measured with reference to a circle, with its

 center at the common endpoint of the rays

4.MD.6 \_\_\_\_ can use a protractor to measure angles in whole-number degres

4.MD.7 \_\_\_\_ can solve addition and subtraction problems involving angles